HAZLETON AREA SCHOOL DISTRICT



DISTRICT UNIT/LESSON PLAN

**Teacher Name: Ashley Orfield Subject: ELA Start Date: 4/7/25 Grade Level: K**

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| **Unit Plan** |
| **Unit Title:** Unit 7: The Animal Kingdom  **Essential Questions: 1.** How are some animals alike and how are they different? 2. How do you take care of different kinds of pets? 3. Where do animals live?  **BIG IDEA- What are different kinds of animals?**  .  **Standards: PA Core Standards, PA Academic Standards/Anchors (based on subject)**   * W.K.8 With guidance and support from adults, recall information from experiences or gather information from provided sources to answer a question. * RF.K.3.c Read common high-frequency words by sight (e.g., the, of, to, you, she, my, is, are, do, does). * L.K.2.c Write a letter or letters for most consonant and short-vowel sounds (phonemes). * RI.K.1 With prompting and support, ask and answer questions about key details in a text. * SL.K.2 Ask questions about key details and requesting clarification if something is not understood.   **Summative Unit Assessment: Unit 7 Wonderworks Assessment**   |  |  | | --- | --- | | **Summative Assessment Objective** | **Assessment Method (check one)** | | Students will- be assessed on phonemic and phonological awareness skills taught in Unit 7. | \_\_ \_\_ Rubric \_\_\_ Checklist \_\_\_x\_ Unit Test \_\_\_\_ Group \_\_\_\_ Student Self-Assessment  \_\_\_\_ Other (explain) | |

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| **Day** | **Objective (s)** | **DOK LEVEL** | **Activities / Teaching Strategies** | **Grouping** | **Materials / Resources** | **Assessment of Objective (s)** |
| 1 | Students will- identify and isolate the sound for U and recognize, read and write high frequency words for have, ask and answer questions about key details in a text. | 1  2 | Overview of unit, review essential question, build background, introduce new vocabulary words: appearance and behavior, read Zoo Borns demonstrate how to make new sound U, complete pgs. 185-186. Introduce high frequency words for, have. Begin Shared Writing- writing about an animal. | W  S | Teacher book, big book unit 7  Alpha friend Umbie Umbrella  Sheets 185, 186  Vocab word cards  Sight word cards | Formative- complete worksheet,  Summative-  Student Self – Assessment- |
| 2 | Students will- identify and isolate the sound for U and recognize, read and write high frequency words for have, ask and answer questions about key details in a text. | 1  2 | Review essential question and vocabulary words. Reread Zoo Borns. And ask questions about character, setting and events.  Category words: animal parts and vocab strategy: compound words Sheet 187.  Review high frequency words Read A Pup and a Cub  Write an animal card | W  S | Worksheet on comprehension  Letter U sheet  Vocab word cards  Sight word cards | Formative-thumbs up, thumbs down for words that begin with D  Summative-  Student Self - Assessment- |
| 3 | Students will- identify and isolate the sound for U and recognize, read and write high frequency words for have, ask and answer questions about key details in a text. | 1  2 | Review essential question and review and introduce new vocabulary words: exercise, wander, plenty. Read Aloud Informational text. Baby Farm Animals .Phonics review U. picture sort. Blend cvc words with U and sheet p. 188. Review high frequency word for and have take home book For You  Guided Writing: Animal card. | W  S | Interactive read aloud cards  Take home book  Blending sheet pg 118  Sorting cards  Vocab word cards  Sight word cards  Animal cards | Formative-pair/share reading of sight word book  Summative-  Student Self - Assessment- |
| 4 | Students will- identify and isolate the sound for U and recognize, read and write high frequency words for have, ask and answer questions about key details in a text. | 1  2 | Review essential question and vocabulary words Reread Zoo Borns. Review animal parts and do practice pg 191. Review U  Read Poetry in Big Book  Phoneme deletion- use sound boxes  Kid writing- add a sentence to animal cards | W  S | Vocab word cards  Interactive read aloud cards  Sight word cards  Worksheet 191  Animal cards | Formative-Responding to reading during guided reading  Summative-  Student Self - Assessment- |
| 5 | Students will- identify and isolate the sound for U and recognize, read and write high frequency words for have, ask and answer questions about key details in a text. | 1  2 | Review essential question and vocab words.  Review high frequency words.  Present animal cards to class  Read Umbrella Birds Umbrella | W  S | Vocab word cards  Guided reading books My Cats, Their Pets, Will’s Pet | Formative- Respond to reading during guided reading  Summative-  Student Self - Assessment- |
| 6 | Students will- |  |  |  |  | Formative-  Summative-  Student Self - Assessment- |