HAZLETON AREA SCHOOL DISTRICT



DISTRICT UNIT/LESSON PLAN

**Teacher Name: Ashley Orfield Subject: ELA Start Date: 4/7/25 Grade Level: K**

|  |
| --- |
| **Unit Plan** |
| **Unit Title:** Unit 7: The Animal Kingdom**Essential Questions: 1.** How are some animals alike and how are they different? 2. How do you take care of different kinds of pets? 3. Where do animals live?  **BIG IDEA- What are different kinds of animals?**. **Standards: PA Core Standards, PA Academic Standards/Anchors (based on subject)*** W.K.8 With guidance and support from adults, recall information from experiences or gather information from provided sources to answer a question.
* RF.K.3.c Read common high-frequency words by sight (e.g., the, of, to, you, she, my, is, are, do, does).
* L.K.2.c Write a letter or letters for most consonant and short-vowel sounds (phonemes).
* RI.K.1 With prompting and support, ask and answer questions about key details in a text.
* SL.K.2 Ask questions about key details and requesting clarification if something is not understood.

**Summative Unit Assessment: Unit 7 Wonderworks Assessment**

|  |  |
| --- | --- |
| **Summative Assessment Objective** | **Assessment Method (check one)** |
| Students will- be assessed on phonemic and phonological awareness skills taught in Unit 7. | \_\_ \_\_ Rubric \_\_\_ Checklist \_\_\_x\_ Unit Test \_\_\_\_ Group\_\_\_\_ Student Self-Assessment \_\_\_\_ Other (explain) |

 |

|  |
| --- |
|  |
| **Day** | **Objective (s)** | **DOK LEVEL** | **Activities / Teaching Strategies**  | **Grouping** | **Materials / Resources** | **Assessment of Objective (s)** |
| 1 | Students will- identify and isolate the sound for U and recognize, read and write high frequency words for have, ask and answer questions about key details in a text. | 12 | Overview of unit, review essential question, build background, introduce new vocabulary words: appearance and behavior, read Zoo Borns demonstrate how to make new sound U, complete pgs. 185-186. Introduce high frequency words for, have. Begin Shared Writing- writing about an animal.  | WS | Teacher book, big book unit 7Alpha friend Umbie UmbrellaSheets 185, 186 Vocab word cardsSight word cards | Formative- complete worksheet, Summative- Student Self – Assessment- |
| 2 | Students will- identify and isolate the sound for U and recognize, read and write high frequency words for have, ask and answer questions about key details in a text. | 12 | Review essential question and vocabulary words. Reread Zoo Borns. And ask questions about character, setting and events.Category words: animal parts and vocab strategy: compound words Sheet 187.Review high frequency words Read A Pup and a CubWrite an animal card | WS | Worksheet on comprehensionLetter U sheetVocab word cardsSight word cards | Formative-thumbs up, thumbs down for words that begin with DSummative- Student Self - Assessment- |
| 3 | Students will- identify and isolate the sound for U and recognize, read and write high frequency words for have, ask and answer questions about key details in a text. | 12 | Review essential question and review and introduce new vocabulary words: exercise, wander, plenty. Read Aloud Informational text. Baby Farm Animals .Phonics review U. picture sort. Blend cvc words with U and sheet p. 188. Review high frequency word for and have take home book For YouGuided Writing: Animal card.  | WS | Interactive read aloud cardsTake home bookBlending sheet pg 118Sorting cardsVocab word cardsSight word cardsAnimal cards | Formative-pair/share reading of sight word bookSummative- Student Self - Assessment- |
| 4 | Students will- identify and isolate the sound for U and recognize, read and write high frequency words for have, ask and answer questions about key details in a text. | 12 | Review essential question and vocabulary words Reread Zoo Borns. Review animal parts and do practice pg 191. Review U Read Poetry in Big BookPhoneme deletion- use sound boxesKid writing- add a sentence to animal cards | WS | Vocab word cardsInteractive read aloud cardsSight word cardsWorksheet 191Animal cards | Formative-Responding to reading during guided readingSummative- Student Self - Assessment- |
| 5 | Students will- identify and isolate the sound for U and recognize, read and write high frequency words for have, ask and answer questions about key details in a text. | 12 | Review essential question and vocab words. Review high frequency words.Present animal cards to classRead Umbrella Birds Umbrella | WS | Vocab word cardsGuided reading books My Cats, Their Pets, Will’s Pet  | Formative- Respond to reading during guided readingSummative- Student Self - Assessment- |
| 6 | Students will- |  |  |  |  | Formative-Summative- Student Self - Assessment- |